

Christopher Elsey, De Montfort University

2017 to present - VC2020 Lecturer in Health and Well Being in Society,

Leicester School of Allied Health Sciences, De Montfort University, Leicester, UK

Passionate and committed to medical sociology, with an expanding body of timely research.

Firm believer in a constructive, fair and detailed peer review process to enhance scholarship.

Advocate of sociological research as a tool to promote and inform debate of critical public health issues (e.g. public discussions of mental health in sporting contexts, how to improve doctor-patient communication and how communication interventions can benefit health service provision).

Keen to get more actively involved in the field of medical sociology and this vital journal.

Education

2006 - 2010 - PhD (Sociology) - University of Manchester

Previous research posts held

Research positions at University of Southampton (2015-16), Loughborough University (2014-15) and Cardiff University (2011-2014) using conversation analysis, symbolic interactionism and ethnomethodology to analyse GP consultations, memory clinic interactions and medical student training during bedside teaching encounters.

Refereeing experience

Peer-reviews for the following journals: BMJ Open; Discourse Processes; Ethnographic Studies; Health Expectations; Law and Social Inquiry; Medical Education; Qualitative Research in Sport, Exercise and Health; Research on Language and Social Interaction.

Research grant peer-reviews for ESRC and NIHR.

Key publications (selection)

- Elsey, C. (2019). Mental Health Disclosure in the Public Eye: Accounting for and Managing Absences From Professional Sporting Competition. *Qualitative Research in Sport, Exercise and Health*. Vol. 11, No. 4, pp.435-459.
- Elsey, C., Mair, M. & Kolanoski, M. (2018). Violence as Work: Ethnomethodological Insights Into Military Combat Operations. *Psychology of Violence* (Special Issue: Situational Factors and Mechanisms in Enactments of Violence), Vol. 8, No. 3. pp.316-328.
- Elsey, C., Challinor, A. & Monrouxe, L.V. (2017) Patients embodied and as-a-body within bedside teaching encounters: A video ethnographic study. *Advances in Health Sciences Education*, Vol. 22, No. 1. pp. 123-146.
- Elsey, C., et al. (2015) Towards diagnostic conversational profiles of patients presenting with dementia or functional memory disorders to memory clinics. *Patient Education and Counseling*, Vol. 98, pp. 1071-1077.

Research interests

Mental health; Professional Sport; (Triadic) Medical Interactions; Dementia; Disabilities; Medical Education; Military incidents and inquiries; Embodiment; Medical Sociology; Conversation Analysis; Ethnomethodology; Symbolic Interactionism; Narrative/Discourse; Visual methods; (Social) Media.