

Reviewer and author guidelines for Methods Showcase Articles

These guidelines for Methods Showcase Articles (MSAs) should be read in conjunction with the general Reviewer and Author guidelines provided on the *Language Learning* website. Those general guidelines also apply to MSAs unless specifically contraindicated by the specific guidelines below.

Purpose of MSAs. The purpose of MSAs is to introduce new or emerging qualitative and quantitative methods, techniques, or instrumentation for language data collection, cleaning, sampling, coding, scoring, and analysis. MSAs are intended to describe methods and provide detailed examples of their application such that language researchers can easily adopt or adapt them in future studies.

Length. The length of MSAs should be between 8,000 – 10,000 words, including endnotes, references, tables, and figures. In order to keep to this length, authors are encouraged to designate additional research materials (e.g., appendices, data, extra tables and figures, or samples of materials) to be published as part of Supporting Information on the *Language Learning* website. These appendices must be uploaded in ScholarOne as supplementary material, preferably as one document (where possible) and separately to the manuscript. Any appendices must be clearly referred to in the body of the manuscript at appropriate points, as ‘Appendix S1’, ‘Appendix S2’, etc.

Review process for MS. The review process for MS is similar to that for regular articles in that reviewers provide a *narrative* review and check a small number of boxes indicating their broad evaluation. This is submitted via ScholarOne (by writing in the fields online or by uploading a separate document prepared offline). In addition, when submitting their review, MS reviewers will also be asked to provide *scores against a set of criteria*, as below. The reviewers will respond to these questions *online* (they should *not* submit this document).

Criteria	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
Focuses on an emerging or a new method that is or could be relevant to language learning research						
Provides a strong overview of the method’s details						
Compares method to more traditional approaches						

Provides a replicable application of the method						
Provides information about good reporting practices for the method						
Provides information about appropriate and clear interpretations/claims that can be made using the method						
Provides open access to the method						
Provides open access to the data used as proof of concept						
Discusses the method's limitations						
Provides alternatives to method if available						
Is of the proper length (~8,000 – 10,000 words in total)						
Contains accessible writing						

For more information about the rationale behind Methods Showcase articles and their aims, please also read the [Editorial](#) that was published when the new article was first launched.

Last updated: 11 March 2022. Scott Crossley and Emma Marsden.